

Participation on the Discussion Board

Writing Scoring Grid

Effectiveness			
5	6	7	8
<ul style="list-style-type: none"> - Purpose of communication is not achieved according to task - Most key information is inaccurate, unclear or omitted - Content does not necessarily reflect the task (<i>not yet functionally effective</i>) 	<ul style="list-style-type: none"> - Purpose of communication is only marginally achieved according to task - Some key information is inaccurate, unclear or omitted - Content only partially reflects the task (<i>marginally effective</i>) 	<ul style="list-style-type: none"> - Purpose of communication is achieved according to task requirement - Most key information is accurate and clear - Content adequately reflects the task (<i>functionally effective</i>) 	<ul style="list-style-type: none"> - Purpose of communication is clearly achieved according to task requirements - All key information is accurate and clear - Content clearly reflects the task (<i>very effective</i>)
Grammar			
5	6	7	8
<ul style="list-style-type: none"> - Some control over simple structures - Many awkward sounding phrases - Grammatical inaccuracies seriously impede comprehension 	<ul style="list-style-type: none"> - Good control over simple and some use of compound structures - Some difficulty with complex structures - Some awkward sounding phrases - Grammatical inaccuracies sometimes impede comprehension 	<ul style="list-style-type: none"> - Good control over compound structures; some use of complex structures - Grammatical inaccuracies occasionally impede comprehension 	<ul style="list-style-type: none"> - Good control over complex structures - Grammatical inaccuracies are rare and do not impede comprehension
Discourse/Fluency			
5	6	7	8
<ul style="list-style-type: none"> - Very little organization of content - Absence of cohesive devices 	<ul style="list-style-type: none"> - Basic organization is evident - Little use of cohesive devices 	<ul style="list-style-type: none"> - Appropriate organization is evident - Use of cohesive devices is adequate 	<ul style="list-style-type: none"> - Organization of text enhances comprehension - Good use of cohesive devices; good flow
Vocabulary for purpose/content			
5	6	7	8
<ul style="list-style-type: none"> - Little additional relevant vocabulary introduced (vocabulary mostly copied) - Inappropriate word forms interfere with meaning - Inconsistency in expressing main and supporting ideas 	<ul style="list-style-type: none"> - Attempts at including additional relevant vocabulary - Inappropriate word forms sometimes affect meaning - Most main ideas and supporting details included 	<ul style="list-style-type: none"> - Vocabulary appropriate and relevant to the task - Use of word forms is appropriate - Main ideas and supporting details included 	<ul style="list-style-type: none"> - Expanded use of relevant vocabulary appropriate to the task - Word forms used effectively to convey meaning

1. Effectiveness

2. Control of Grammar Structures and Tenses

3. Discourse/Fluency

4. Vocabulary for Purpose/Content

Total of CLB levels scored:

CLB level (total divided by 4):

Final CLB level:

Assignment of Final score:

Rounding off: .8 goes to the **higher** CLB level

-e.g. 6.8 goes to CLB 7

.1-.7 goes to the **lower** CLB level

- e.g. 6.7 goes to CLB 6